



## Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	<ul style="list-style-type: none"> <li>• Child Safeguarding Statement &amp; DES procedures made available to all staff</li> <li>• School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-</li> <li>• Primary Schools 2023 and all registered teaching staff are required to adhere to the Children First Act 2017</li>   <li>• DLP&amp; DDLP to attend PDST face to face training when it becomes available.</li> <li>• All Staff to view Túsla training module &amp; any other online training offered by PDST</li> <li>• BOM members to view Tusla training module.</li> <li>• Child Protection guidelines remain in place until Child Safety Statement is completed.</li> <li>• Staff to revisit PDST website to do online training during the 2023-2024 school year.</li>   <li>• BOM records all records of staff and board training</li> </ul>

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One to one teaching	Med	Harm by school personnel	<ul style="list-style-type: none"> <li>• School has policy in place for one to one teaching</li> <li>• Table between teacher and pupil</li> <li>• Glass in doors.</li> <li>• Time table of one to one teaching is available in the office.</li> </ul>
Care of Children with special needs, including intimate care needs and Flight Risk.	High	Harm by school personnel Risk of Flight.	<ul style="list-style-type: none"> <li>• Policy on intimate care for students who require such care.</li> <li>• Individual intimate care Plans developed when necessary. These are signed and copied to parents/guardians. They are retained in their individual files. Relevant teacher and Principal only to have access to these files.</li> <li>• In cases of Flight risk parents are made aware of such risk. Adequate supervision is provided. Environment alterations are put in place when and where it is necessary. All staff are made aware of such risk. It is recorded on School Support Plan.</li> </ul>
Toilet areas	High	Inappropriate behaviour	<ul style="list-style-type: none"> <li>• Supervision policy.</li> <li>• Code of Behaviour and Code of Discipline.</li> <li>• Anti-Bullying Policy.</li> </ul>
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	<ul style="list-style-type: none"> <li>• School implements SPHE, RSE, Stay Safe in full.</li> <li>• Regular Staff CPD.</li> </ul>
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	<ul style="list-style-type: none"> <li>• Anti-Bullying Policy</li> <li>• Code of Behaviour</li> <li>• Code of Discipline</li> <li>• Implementation of Stay Safe Policy.</li> <li>• Wellbeing initiatives</li> </ul>
Daily arrival and dismissal of pupils	Med	Harm from older pupils, and others on the school grounds	<ul style="list-style-type: none"> <li>• Children are supervised by teachers in their classrooms from 8.40am. In light of the Covid restrictions all parents are asked to remain outside the school gates.</li> <li>• A drop off and collection plan has been drawn up and circulated to all parents. All children</li> </ul>

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			<p>are met at their designated gate by a staff member every morning and escorted to their classroom.</p> <ul style="list-style-type: none"> <li>• All children are escorted from and to the yard for collection by parent/guardian. Parents /guardians are responsible for the safe collection of their child/children from the schoolyard.</li> <li>• SNAs will meet all children from Spraoi, Realtai and Iontas as the bus approaches.</li> <li>• Parents bringing children to ASD unit come to Gate 4 and staff accompany children into their respective classrooms.</li> <li>• The SNAs will escort children to the bus/taxi in the evening ensuring that they are safely on the bus.</li> </ul>
Managing of challenging behaviour amongst pupils.	High	Injury to pupils and staff	<ul style="list-style-type: none"> <li>• Health &amp; Safety Policy</li> <li>• Code of Behaviour</li> <li>• Code of Discipline.</li> <li>• Psychological reports to inform staff action.</li> <li>• Staff training.</li> <li>• NEPS advice where necessary</li> </ul>
Sports Coaches	Med	Harm to pupils	<ul style="list-style-type: none"> <li>• All Sports Coaches are garda vetted.</li> <li>• Class teachers are always present with the children when coaching is taking place.</li> </ul>
Students participating in work experience	Low	Harm by student	<ul style="list-style-type: none"> <li>• Child Safeguarding Statement.</li> <li>• Student is always under the supervision of the teacher.</li> </ul>
Recreation breaks for pupils	High	Harm to pupils	<ul style="list-style-type: none"> <li>• Supervision policy strictly adhered to. The school has a yard supervision policy to ensure appropriate supervision of children during playtime.</li> <li>• New playground area: Class teacher to supervise in the new playground when their class grouping is scheduled to be in there.</li> <li>• Supervision timetable in place for each break ensuring appropriate supervision of children.</li> </ul>

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Classroom teaching including Summer Programme	Low	Harm to pupil/teacher	<ul style="list-style-type: none"> <li>Assumed adherence to Teaching Council Code of Conduct. The school complies with the agreed disciplinary procedures for teaching staff.</li> </ul>
Outdoor teaching activities Including Summer Programme	Med	Harm to pupil/ teacher	<ul style="list-style-type: none"> <li>Supervision Policy strictly adhered to. 2 Staff members to be present at any time during outdoor teaching activities.</li> </ul>
Sporting Activities including Swimming Including Summer Programme	Med	Harm to pupil/ teacher	<ul style="list-style-type: none"> <li>As above.</li> </ul>
Homework club/evening study After school Activities	low	Harm to pupils during transition to Homework club venue. Harm to pupils.	<ul style="list-style-type: none"> <li>Supervision policy in operation.</li> <li>Afterschool activities supervised by school staff.</li> </ul>
Breakfast club		N/A	
School outings Including Summer Programme	High	Harm to pupils and teacher	<ul style="list-style-type: none"> <li>Supervision Policy.</li> <li>Code of Behaviour.</li> <li>Code of Discipline.</li> <li>Health and Safety Statement.</li> <li>Administration Of Meds Policy</li> <li>Anti Bullying Policy.</li> </ul>
School trips involving overnight stay		N/A	
Use of toilet/changing/shower areas in schools	High.	Inappropriate Behaviour	As For Toilet Areas. Refer Back. Intimate Care policy where required.
Provision of residential facilities for boarders		N/A	
Annual Sports Day	High	Harm to pupils	<ul style="list-style-type: none"> <li>Supervision Policy.</li> <li>Code of Behaviour.</li> <li>Code of discipline.</li> <li>Health and Safety Statement.</li> </ul>

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			<ul style="list-style-type: none"> <li>• Administration Of Meds Policy.</li> <li>• Anti-Bullying Policy.</li> </ul>
Fundraising events involving pupils	High	Harm to pupils	Same as above.
Use of off-site facilities for school activities	High	Harm to Pupils	<ul style="list-style-type: none"> <li>• Ensure all adults in contact with children are garda vetted.</li> <li>• Ensure that adequate supervision is provided by the group.</li> <li>• Ensure that any group using the premises have their own Child Protection policy in place. Provide the school with a copy of same.</li> </ul>
Prevention and dealing with bullying amongst pupils	High	Harm to Pupils	<ul style="list-style-type: none"> <li>• Anti Bullying Policy.</li> <li>• Code of Behaviour.</li> <li>• Code of Discipline.</li> <li>• Acceptable Use Policy</li> <li>• Wellbeing Initiatives</li> <li>• SPHE lessons to focus on Bullying and online safety.</li> </ul>
Training of school personnel in child protection matters	low	Harm to pupils	<ul style="list-style-type: none"> <li>• Regular updating of Child Protection policy/ Statement.</li> <li>• All staff completed online PDST training during the 2023-2024 school year. Regular CPD to be advised and encouraged.</li> <li>• All new staff to be given copy of Child protection guidelines and encouraged to do online PDST training.</li> </ul>
Use of external personnel to supplement curriculum	Low	Harm to pupils	<ul style="list-style-type: none"> <li>• All External teachers/facilitators are garda vetted.</li> <li>• Class teachers always present when external teachers are in their classrooms.</li> </ul>
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> </ul>	Low	Bullying	<ul style="list-style-type: none"> <li>• The school has an Anti-Bullying policy which strictly adheres to the requirements of the Dept 's Procedures for Primary and Post Primary Schools.</li> <li>• Code of Behaviour.</li> </ul>

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<ul style="list-style-type: none"> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Children on CPNS</li> </ul>			<ul style="list-style-type: none"> <li>• Code of Discipline.</li> <li>• All members of school staff strictly adhere to Child Protection guidelines.</li> <li>• The School has an SEN policy.</li> <li>• SPHE lessons.</li> <li>• Wellbeing initiatives</li> </ul>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNA's</li> <li>• Summer Programme Staff</li> <li>• Caretaker/Secretary/Cleaners</li> <li>• Sports coaches</li> <li>• External Tutors/Guest Speakers</li> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul>	High	Harm not recognised or properly or promptly reported	<ul style="list-style-type: none"> <li>• Child Safeguarding Statement &amp; DES procedures made available to all staff.</li> <li>• All new staff are given a copy of Child Safe Guarding Statement. They sign for it as they receive it.</li> <li>• Regular reviews of Child Protection Protocols.</li> <li>• Staff to view Tusla training module &amp; any other online training offered by PDST</li> <li>• Vetting Procedures in line with Diocesan requirements</li> </ul>
<p>Use of school premises by other organisation during school day</p>	low	Harm to pupils	<ul style="list-style-type: none"> <li>• Children not present if school is being used for any other activity e.g. Voting for referenda /elections.</li> </ul>
<p>Use of Information and Communication Technology by pupils in school, including social media</p>	High	<p>Bullying</p> <p>Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, email, use of online platforms, digital device or other manner.</p> <p>Risk of harm caused by member of school personnel accessing/circulating</p>	<ul style="list-style-type: none"> <li>• ICT policy</li> <li>• Anti-Bullying Policy</li> <li>• Code of Behaviour</li> <li>• Wet Days. Teacher chooses appropriate viewing material for children.</li> <li>• Implementation of Stay Safe programme.</li> <li>• Responsible digital citizenship Webwise.</li> <li>• AUP policy has been updated to include use of I pads.</li> </ul>

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		inappropriate material via social media, texting, digital device or other manner. Risk of harm due to children inappropriately accessing/using computers, Ipads, social media while at school .	<ul style="list-style-type: none"> <li>All children to be supervised when using computers and Ipads at school.</li> </ul>
Use of Information and Communication Technology by pupils for remote learning, including social media	High	<p>Bullying</p> <p>Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, email, use of online platforms, digital device or other manner.</p> <p>Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner. Risk of harm due to children inappropriately accessing/using computers, Ipads, social media while engaging in remote learning</p>	<ul style="list-style-type: none"> <li>ICT policy</li> <li>Anti-Bullying Policy</li> <li>Code of Behaviour</li> <li>Responsible digital citizenship Webwise.</li> <li>Specific contact and communication made with parents surrounding the need for children to be supervised while working/ learning online</li> </ul>
Application of sanctions under the school's Code of Behaviour.	Low	Harm to children and staff.	<ul style="list-style-type: none"> <li>All staff members to follow appropriate procedures in line with Anti Bullying policy, Code of behaviour, Code of Discipline.</li> <li>The school has codes of conduct for school personnel (teaching and non-teaching staff)</li> </ul>
Students participating in work experience in the school	low	Harm to children	<ul style="list-style-type: none"> <li>Students never alone with a child. Students to have approval from their schools prior to participating in work experience.</li> </ul>
Student teachers undertaking training placement in school	Low	Harm to pupils	<ul style="list-style-type: none"> <li>All recommended guidelines to be followed.</li> </ul>
Use of video/photography/other media to record school events	low	Harm to pupils	<ul style="list-style-type: none"> <li>ICT policy in place. GDPR Policy. CCTV Policy in operation. Parental permission sought .</li> </ul>

After school use of school premises by other organisations	high	Harm to pupils	<ul style="list-style-type: none"> <li>• Ensure that all adults are garda vetted.</li> <li>• Ensure that adequate supervision is provided.</li> <li>• Child protection statement to be provided to the BOM.</li> </ul>
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**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2023*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management in *October 2023*. It will be reviewed in September 2024 as part of the school’s annual review of its Child Safeguarding Statement.

Signed **Pat Hennessy** Date; October '23

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Chairperson, Board of Management

Signed; **Michelle O'Brien** Date October '23

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Principal/Secretary to the Board of Management